# **MEDICINE POST**

Relevant Section(s) of Curriculum: 15.1 Cardiovascular Problems

- 15.2 Digestive Problems
- 15.6 Metabolic Problems
- 15.0 Metabolic Problems
- **15.7 Neurological Problems**
- **15.8 Respiratory Problems**
- 15.9 Rheumatology and conditions of the
  - musculoskeletal system

Rheumatology post has overlap with Trauma and Orthopaedic Post Digestive problems has overlap with Surgical Post

### What the trainee could get out of post:

Knowledge of Management of Emergencies CARDIOVASCULAR 1. Chest pain – may be different issues in different areas eg rural thrombolysis 2. LVF

- 3. Cardiac Arrest
- 4. CVA

5. DVT/PTE

#### DIGESTIVE

1. GI bleeds

#### **METABOLIC**

1. DKA

#### **NEUROLOGICAL**

- 1. Fits including Status Epilepticus
- 2. SAH
- 3. Meningitis

### RESPIRATORY

Acute dyspnoea inc asthma, infection, pneumothorax
Anaphylaxis

### **Knowledge of Management of Common Clinic Referrals**

## CARDIOVASCULAR

- 1. New Onset Chest Pain Risk factor assessment, Who to refer, Lifestyle factors
- 2. Palpitations
- 3. Vascular Disease Symptoms eg Intermittent Claudication
- 4. Heart Failure
- 5. Uncontrolled BP

## DIGESTIVE

- 1. Irritable Bowel Syndrome
- 2. Inflammatory Bowel Disease often these patients will not go to hospital for flare up and prefer to contact GP
- 3. Dyspepsia

### **METABOLIC**

- 1. DM Opportunity to reflect on changing management of Diabetes. Type 2 now almost exclusively Primary Care managed. May be only opportunity to get broad Type 1 exposure.
  - New cases WHO classification for diagnosis DM, IFG, IGT
  - Starting insulin
- 2. Obesity Management

## NEUROLOGICAL

- 1. General medicine Headaches
- 2. Elderly medicine Movement disorders inc Parkinson's
- 3. Epilepsy including management first fits
- 4. TIA/Stroke
- 5. Multiple Sclerosis

### RESPIRATORY

- 1. Haemoptysis
- 2. Chronic respiratory disease understanding of management and disease progression eg COPD, pneumonitis
- 3. Awareness relevant protocols/guidance BTS asthma, GOLD, Domiciliary O2

# RHEUMATOLOGY AND MUSCULOSKELETAL

- 1. Rheumatoid Arthritis including an awareness of the protocols/guidelines for management and referral eg DMDs used earlier than previously
- 2. Breadth of rheumatology and joint pain presentations and diseases
- 3. Osteoporosis

#### Specific Skills/Procedures

- Should learn about appropriate use of investigations

#### CARDIOVASCULAR

Able to Perform

1.ECG

2.BP

## Able to Explain (Ideally should observe if not seen before)

- 1. Echocardiogram
- 2. Exercise Tolerance Test
- 3. Angiography
- 4. Doppler
- 5.24hr tape

# DIGESTIVE

Able to Explain 1. Colonoscopy

2. Upper GI Endoscopy

## METABOLIC

Able to perform

1. BM testing

2. Ketone testing

3. Interpretation of results eg OGTT, TFT

# NEUROLOGICAL

Able to perform

1. Fundoscopy

## Able to explain

1. Radiology - MRI, CT, MRA

2. Lumbar Puncture

3. Neurophysiology

4. EEG

## RESPIRATORY

# Able to perform

1. Inhaler techniques

- 2. Result interpretation PEFR, Spirometry
- 3. Create Asthma Management Plans

### Able to explain

1. Bronchoscopy

2. PFTs

3. Pleural tap/biopsy

# RHEUMATOLOGY AND MUSCULOSKELETAL

## Able to perform

- 1. Joint injection large joints as documented knee, shoulder, golfer and tennis elbow
- 2. DEXA scan interpretation. Should also be able to explain procedure

#### **Appreciation of the roles of others**

- 1. **Nurse specialists** have more of a community focus eg heart failure, diabetes, stoma nurse, IBD, Hepatitis C, Asthma, Rheumatology, MS. Helps develop understanding of what help they can offer to both patients and clinicians.
- 2. **Diabetic Services** Day Unit, Podiatry, Retinal Screening, Dietetic Input, DM Clinic. Aim to attend/have awareness of what happens at each of these.
- 3. Weight management service What available locally
- 4. **Rehabilitation services** eg pulmonary, cardiac, stroke What actually happens there, what staff involved
- 5. Rheumatology **Specialist physiotherapy and OT** physiotherapy focus on examination skills. Both physio and OT understand what they can offer
- 6. **Pain Management services** to become familiar with pain management principles and different strategies employed

#### How:

| now:                                       |   |
|--|---|
| LEARNING OPPORTUNITIES IN HOSPITAL SETTING |   |
| 1.   | Seeing Emergency Attendances and Referrals - A&E, Post take ward                  |
|  | rounds  |
| 2.   | Following Patient Journey – Ward Rounds, Involvement Multi-disciplinary           |
|  | meetings and discharge planning, Case based Discussion                            |
| 3.   | Member of 'Arrest Team'   |
| 4.   | Attending clinics - seeing patients GPs routinely refer to OP - presenting        |
|  | cases and proposing management  |
| 5.   | Specialised Clinics (eg movement disorder, epilepsy and first fit, rapid access   |
|  | - chest pain/TIA, multiple sclerosis) - It is recognised that access to different |
|  | clinics will vary by locale and that some areas may need to be addressed in       |
|  | different ways.   |
| 6.   | Observing or Undertaking Procedures   |
| 7.   | Spending Time with Nurse Specialists and AHPs                                     |
| 0  | Vacanlas Clinica many many attanding ouncies learning must living                 |

- 8. Vascular Clinics may mean attending surgical service run clinics
- 9. Formal Teaching Sessions